## Course: History of the Holocaust and Genocide

**Teacher: Mr. Jobb**

**Classroom: 5**

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# **Course Description**

The purpose of studying the Holocaust, arguably the most crucial event of the twentieth century, is to provide students with a solid appreciation of the need for the respect and tolerance of others. In this class we will analyze: anti-Semitism throughout history; the chronological developments that led to the Holocaust; and numerous personal accounts of survivors and of those who died at the hands of the Nazis; other groups persecuted by the Nazis apart from Jews; and other genocides that have occurred in modern history.

I recognize that students have a variety of learning styles and come from diverse backgrounds. Therefore, instruction will include many different approaches including: inquiry, Simulations, Cooperative Grouping, Critical Thinking, Experimental and individualized activities as well as traditional approaches.

# **Course Outline**

Unit One: **Genocide**

* Pyramid of Hate
* 8 Steps of Genocide
* Examples of genocides besides the Holocaust

Unit Two: **Judaism and Anti-Semitism**

* Judaism Notes
* Jewish Stereotypes/Myths
* History of Anti-Semitism Notes

Unit Three: **Hitler’s Rise to Power**

* State of Germany After WWI
* Growing Up Hitler
* Hitler and the Nazis
* Totalitarian State of Germany

Unit Four: **Propaganda**

* Nazi Propaganda Notes
* Propaganda Techniques
* Hitler’s Use of Propaganda
* Poisonous Mushroom Book Activity

Unit Five: **1st and 2nd Solutions**

* 1st Solution Notes
* Kristallnacht Accounts
* 2nd Solution Notes
* In My Hands Reading

Unit Six: **The Final Solution**

* Einsatzgruppen Notes/Simulation
* I Survived Rumbuli
* Final Solution Notes
* Reinhard Camps- Belzec, Sobibor, Treblinka
* Majdanek and Auschwitz Notes
* Auschwitz Accounts
* Camp Project
* Resistance and Conclusion Notes